School: Oakwood Elementary School
Reporting Period: 10/13/08-11/26/08
(Marking Period 2)

## Report Options

Reporting Parameter Group: All Demographics [Default]
Quiz Language: Report on both English and Spanish quizzes
Group By: Class
Filter Student Quizzes: Use only quizzes taken for the specific class
Class: Grade 4 (Adams)
Teacher: Adams, Marcie

| Student |  | RP Quizzes |  | \% Correct |  | Points |  |  |  |  | Engaged Time per Day ${ }^{b}$ | Book Level |  | Certification <br> Working <br> Toward |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Diag. Codes | Passed | Taken | Goal | Avg. | Goal | Earned | \% of Goal | \% Read Indep. | \% Fiction |  | Goal |  |  |
| Anderson, Marcus |  | 4 | 4 | 90 | 95.0 | 8.2 | 9.5 | 115.9 | 100 | 100 | 34 | 3.0 | 3.3 | Achieved |
| Bell, Timothy |  | 4 | 4 | 90 | 95.0 | 9.8 | 11.5 | 117.3 | 100 | 100 |  | 3.3 | 3.6 | Achieved |
| Bosley, Matthew |  | 8 | 8 | 90 | 96.3 | 7.6 | 7.6 | 100.0 | 100 | 75 | 29 | 2.6 | 2.9 | Super(2) |
| Chang, Michelle 1  <br>  1  <br> Gonzales, Maria Carlos is below his goals for quality and <br> Halden, Susan quantity of Reading Practice. Codes <br> point out that he is At Risk. <br>    |  |  |  | 90 | 97.5 | 8.5 | 11.8 | 138.8 | 100 | 100 | 41 | 30 | 3.5 | Star |
|  |  |  |  | 85 | 87.5 | 9.1 | 7.1 | 78.0 | Engaged Time estimates minutes per day students are actively engaged in reading practice. |  |  |  | 3.6 | Achieved |
|  |  |  |  | 85 | 91.4 | 7.2 | 5.9 | 81.9 |  |  |  |  | 2.8 | Advanced(2) |
|  |  |  |  | 90 | 100.0 | 10.9 | 15.0 | 137.6 |  |  |  |  | 4.1 | Star(2) |
| Richmond, Angela |  | 4 | 4 | 85 | 87.5 | 8.5 | 8.8 | 103.5 | 100 | 100 | 30 | 3.0 | 3.2 | Achieved |
| Rodrigues, Carlos | D\% | 4 | 4 | 85 | 80.04 | 9.5 | 3.14 | 32.6 | 100 | 50 | 17 | 3.2 | 3.0 | - |
| Stone, Lisa |  | 7 | 7 | 85 | 94.3 | 7.8 | 7.7 | 98.7 | 100 | 100 | 30 | 2.6 | 2.9 | Advanced |
| Average |  | 5 | 5 | 88 | 92.4 |  |  |  | 100 | 88 | 31 | 3.0 | 3.3 |  |

## Diagnostic Code Summary

| Number of <br> Students | Percent of <br> Students | Diag. <br> Code | Code <br> Description | Use the AR Average $\%$ Correct <br> as an indicator of the strength <br> of the Tier 1 classroom. |
| :---: | :---: | :---: | :--- | :--- |
| 0 | 0 | A | No quizzes taken during period |  |
| 0 | 0 | B | Low average percent correct $(70 \%$ to $79 \%)$ |  |
| 0 | 0 | C | Very low average percent correct (below $70 \%)$ |  |
| 1 | 10 | D | Low points earned - less than $1 / 2$ median points ( $1 / 2$ median $=4.1$ points) |  |
| 0 | 0 | E | Low percent correct with above median points (median $=8.3$ points) |  |
| 0 | 0 | F | Very low percent correct with above median points (median $=8.3$ points) |  |
| 1 | 10 | $\%$ | Average percent correct below $85 \%$ |  |

Class Summary

| Number of Students |  |
| :--- | :---: |
| Total Quizzes | 10 |
| Passed | 50 |
| Taken | 50 |
| Total Points | 87.1 |
| Goal | 90.5 |
| Earned | $100 \%$ |
| Percent Read Independently | $88 \% / 12 \%$ |
| Percent Fiction / Nonfiction |  |

[^0]
[^0]:    4Trouble value
    ${ }^{b}$ Engaged Time per Day: An estimate of the time the student is engaged in reading practice. Displayed in minutes. It is based on a test score from STAR Reading ${ }^{\text {TM }}$ or STAR Early Literacy ${ }^{\text {TM }}$ and points earned in Accelerated Reader. Score not reported unless the student tested with a STAR assessment within the last 12 months.

