

School: Oakwood Elementary School

Reporting Period: 10/13/2008–11/26/2008
(Marking Period 2)

Report Options

Reporting Parameter Group: All Demographics [Default]
Sort By: Date taken
Quiz Type: All
Group By: Class
Filter Student Quizzes: Use only quizzes taken for the specific class

Assess students' reading practice with four types of quizzes: Reading Practice, Vocabulary Practice, Literacy Skills, and Textbook (Other Reading) Quizzes.

Bosley, Matthew

Grade: 4 Class: Grade 4 (Adams)
ID: BOSLM Teacher: Adams, Marcie

Reading Practice – English

Date	Quiz Information					Questions			Points		ATOS BL	
	☛	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	% Corr.	Earned		Poss.
11/24/08		53784	EN	Caleb's Story	F	I	10	10	100	2.0	2.0	2.9
11/20/08		6151	EN	African Animals (New True Books)	NF	I	5	5	100	0.5	0.5	2.8
11/18/08		88859	EN	The Big Blueberry Barf-Off!	F	I	9	10	90	0.9	1.0	3.0
11/04/08		55459	EN	Allosaurus (Dinosaurs)	NF	I	5	5	100	0.5	0.5	2.7
10/29/08		105257	EN	The Real Thing	F	I	5	5	100	0.5	0.5	2.6
10/27/08		1663	EN	From Caterpillar to Butterfly	F	I	5	5	100	0.5	0.5	2.7
10/24/08		5304	EN	Mystery Ranch	F	I	9	10	90	1.8	2.0	3.3
10/20/08		11420	EN	It Goes Eeeeeeeeeeeeeee!	F	I	9	10	90	0.9	1.0	2.9
Quizzes Passed/Taken: 8/8									96	7.6	8.0	2.9 ^a

Reading Practice – Spanish

No quizzes taken

AR accomodates other readability formulas.

Vocabulary Practice

Date	Quiz Information			First-Try New			Second-Try New			Review Words			ATOS BL
	Number	Lang.	Title	Corr.	Poss.	%	Corr.	Poss.	%	Corr.	Poss.	%	
10/24/08	5304	EN	Mystery Ranch	5	5	100	-	-	-	-	-	-	3.3
10/20/08	11420	EN	It Goes Eeeeeeeeeeeeeee!	13	15	87	2	2	100	-	-	-	2.9
Quizzes Taken: 2						94			100				

Literacy Skills

Date	Quiz Information					Questions			ATOS BL
	Number	Lang.	Title	F/NF	TWI	Corr.	Poss.	% Corr.	
11/24/08	53784	EN	Caleb's Story	F		10	12	83	2.9
Quizzes Passed/Taken: 1/1								83	2.9 ^a

Other Reading – English

No quizzes taken

Other Reading – Spanish

No quizzes taken

☛ Recorded Voice Quiz

^a Book level averages in summary are based on passed quizzes.